REQUEST FOR PERSONAL CURRICULUM

Student with IEP

In April 2006, Public Acts 123 & 124 were passed and beginning with the class of 2011, they specified 16 credits which are a minimum required to graduate from a Michigan public high school. For the class of 2016, two credits of a language other than English are added for a minimum of 18 credits. Public Act 141 allows modifications to these credits through a personal curriculum. Al high school diploma may be awarded to a pupil who successfully completed his or her personal curriculum even if it does not meet the requirements of the Michigan Merit Standard.

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| **1.** | **Student Information** | | |
| **Name:** | | **Birthdate:** | **Counselor:** |
| Requested By:  Parent/Legal Guardian  Student (age 18 or an emancipated minor)  School Personnel | | | Anticipated Graduation Date: |
| **Name of Parent/Guardian:** | | | **Home Phone:** |
| **School:** | | | **Graduating Class:** |

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| 2. | **The personal curriculum is being requested for:** | |
|  | | A student with a current IEP whose disability (ies) necessitate(s) modification of one or more Michigan Merit credit requirements. The requested modification(s) must be consistent with both the pupil’s educational development plan (EDP) and his/her individualized education program (IEP)**:**  **EDP Career Area:**  **IEP Subject Area(s) impacted by disability:** |

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| 3. | **Credit Modifications Requested-aligned to area selected above in Section 2, check all curriculum areas of requested modifications** |
| English Language Arts  Mathematics  Physical Education & Health  Language other than English  Social Studies  Science  Online Learning Experience  Visual, Performing, or Applied Arts | |

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| 4. | **Signature of Person Requesting Personal Curriculum** | |
| Requested by: | | Date: |
| 5. | **Signature of Building Administrator** | |
|  | | Date: |

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| **Office use:** Received by:\_\_\_\_\_\_\_\_\_\_ Meeting date:\_\_\_\_\_\_\_\_\_ Parent notification date:\_\_\_\_\_\_\_\_\_ by:\_\_\_\_\_\_\_\_\_\_\_\_\_  logoPERSONAL CURRICULUM PLAN  Student with an IEP  Date:       Student:  §340.1278b(5)(a) does not require an in-person meeting of the group | | |
| **5.** | **Personal Curriculum Meeting Participants** \*Required | |
| **\*Student** | |  |
| **\*Parent/Guardian** | |  |
| **Counselor/Designee** | |  |
| **\*Teacher in area of concern** | |  |
| **Other** | |  |
| **Other** | |  |

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| **6.** | **Evaluation Information** (Education Development Plan, IEP & teacher input is **required** for all students with IEPs requesting a Personal Curriculum. Check other information this is available and that applies.) |
|  | Education Development Plan (EDP) – career goals or pathway, educational training goals, plan of action |
|  | Current Individual Education Plan (IEP) Date:       Curriculum Impact area(s): |
|  | MEAP / MME / ACT Plan / ACT EXPLORE |
|  | Teacher Input |
|  | Other |

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| **7.** | **Eligibility for a Personal Curriculum** |
|  | **Does NOT Meet Requirements** Reason?  (Proceed to SECTION #12) |
|  | **Meets Requirement(s) (if all of the statements below are true):**  A student with a current IEP who needs to modify any of the credit requirements. The modification, which is necessary because of the pupil’s disability, is to be consistent with both the pupil’s educational development plan and their individualized education program (IEP).  The student’s disability necessitates modification of 1 or more Michigan Merit Curriculum requirements.  The requested modification is consistent with EDP.  The requested modification is consistent with IEP. |

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| **8.** | **Check individual credits eligible to be modified based on section 7** | |
| **English Language Arts – 4 credits**  Grade 9  Grade 11  Grade 10  Grade 12 | | **Mathematics – 4 Credits**  Algebra 1  Geometry  Algebra 2  Math or Math Related Credit |
| **Science – 3 credits**  Biology  Chemistry or Physics  Additional Science: | | **Social Studies – 3 credits**  World History/Geography  Economics  US History/Geography  Civics |
| **Physical Education & Health – 1 credit**  PE  Health | | **Language other than English – 2 credits** |
| **Online Learning Experience** | | **Visual, Performing, or Applied Arts – 1 credit** |

Student:

**Section 9: Specify how each individual credit identified in Section 8 will be modified. Fill in only those identified; cross out those not used. For student with current IEPs, modifications must look to EDP and IEP impact areas, and cannot exceed decision rules for reducing # of HSCEs to be mastered or level of proficiency to indicate mastery. If credit substitutions are made, the substitution should yield the required number of credits in the core curriculum area.**

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| **ELA Required Credits – Check requested Personal Curriculum credit changes & specify modifications** | | | |
| Grade 9    Date Completed: | Grade 10    Date Completed: | Grade 11    Date Completed: | Grade 12    Date Completed: |
| **ELA Comments:** | | | |

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| **Mathematics Required Credits – Check requested Personal Curriculum credit changes & specify modifications (a student must successfully complete at least 1 mathematics course during his or her final year of high school.)** | | | |
| Algebra 1    Date Completed: | Geometry    Date Completed: | Algebra 2    Date Completed: | Additional Math Credit    Date Completed: |
| **Math Comments:** | | | |

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| **Science Required Credits – Check requested Personal Curriculum credit changes & specify modifications** | | |
| Biology    Date Completed: | Chemistry or Physics    Date Completed: | Additional Science Credit    Date Completed: |
| **ELA Comments:** | | |

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| **Social Studies Required Credits – Check areas of requested Personal Curriculum & specify modifications** | | | |
| Civics (0.5 credits)    Date Completed: | Economics (0.5 credits)    Date Completed: | World History & Geography    Date Completed: | US History & Geography    Date Completed: |
| **Social Studies Comments:** | | | |

Student:

**Section 9: Specify how each individual credit identified in Section 8 will be modified. Fill in only those identified; cross out those not used. For student with current IEPs, modifications must look to EDP and IEP impact areas, and cannot exceed decision rules for reducing # of HSCEs to be mastered or level of proficiency to indicate mastery. If credit substitutions are made, the substitution should yield the required # of credits in the core curriculum area.**

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| **Health & Physical Education Required Credit – Check areas of requested Personal Curriculum & specify modifications** | |
| Health    Date Completed: | Physical Education    Date Completed: |
| **Health & Physical Education Comments:** | |

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| **Visual, Performing & Applied Arts Required Credit – Check areas of requested Personal Curriculum & specify modifications** |
| Visual, Performing & Applied Arts    Date Completed: |
| **Visual, Performing & Applied Arts Comments:** |

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| **Online Requirement – Check areas of requested Personal Curriculum & specify modifications** |
| Online Requirement (Can be fulfilled by an online course, learning experience or incorporated into required MMC credits)    Date Completed: |
| **Online Additional Comments:** |

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| **Language other than English Required Credit – Check areas of requested Personal Curriculum & specify modifications** |
| World Language    Date Completed: |
| **World Language Comments:** |

Student:

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| **10.** | **Quarterly Academic Updates** |
| Public Law 623 Section 5(d) states:  “The pupil’s parent or legal guardian shall be in communication with each of the pupil’s teachers at least once each calendar quarter to monitor the pupil’s progress towards the goals contained in the pupil’s personal curriculum.” | |

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| **11.** | **Personal Curriculum Revisions** |
| Public Law 623 Section 5(e) states:  “Revision may be made in the personal curriculum if the revision are developed and agreed to in the same manner as the original personal curriculum.” | |

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| **12.** | **Signatures in Agreement (Required)** | |
| **The credit modifications in this personal curriculum have incorporated as much of the subject area content expectations as is practicable for the pupil. When approved and enacted, the specified coursework and its curriculum become the measureable goals, which will be monitored through progress reports and report cards. This personal curriculum was aligned with the student’s Education Development Plan and IEP.** | | |
| Student | | |
| Parent/Guardian | | |
| **13.** | **District Commitment (Required)** | |
|  | I approve this personal curriculum request.  Actual implementation date (Month/Day/Year) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR the first day of the \_\_\_\_\_\_\_\_\_\_\_ school year. | |
|  | I deny this personal curriculum request. | |
| Signature of Superintendent/Designee: | | Date: |